

## Zionist Seminars Catalogue

The Zionist Seminars specialize in informal education programs that are designed to strengthen students' connection with Israel and Jewish tradition. The program is implemented within the formal education framework through seminars and workshops in schools and community institutions facilitated by young Israeli *shlichim* (educators) ages 21 to 28 that are trained in informal education.

Our program catalogue has been designed to provide you with a sample of the seminars and workshops available that also provide some guidelines about the style and content of the educational programs. Once you have read through the catalogue, our professional team can work together with you to build the most appropriate programs for your target population. Each of the components is part of a series, allowing an educational process to take place over a number of sessions.

For more info:

[www.Jewishagency.org/zionsem](http://www.Jewishagency.org/zionsem)

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המחלקה לחינוך יהודי ציוני

Jewish Zionist  
Education Department



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Midrasha Le'Morim: Development Program for Teachers

**Target Audience:** Jewish Studies / Jewish History teachers, all levels of experience.

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This course enables teachers to expand and update their knowledge and understanding of Israel, allowing them to enhance their classes and connect their teaching materials to Israel today, with its successes and challenges, thus making the curriculum relevant and stimulating.

Some of the topics covered during the course include:

1. Why Israel is/should be a component of Jewish education
2. What is the overlap between one's connection to Judaism and their connection to Israel
3. Making a link between the history and geography of Israel, in the past and the present.
4. Focus group: Kibbutzim in Israel.
5. How to use a map of Israel as an educational tool.
6. How do we teach the complexity of the Israeli society through contemporary dilemmas?
7. Jewish morals and values and how we relate to them today.
8. Who are the people that make up the current Israeli society and what are the issues that arise from such an amalgamation of different people?



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## Leadership

### Target Audience: Grades 9-12

This course is designed to teach students leadership skills. The seminar takes place over four days filled with a variety of sessions which touch on several aspects of how to be a leader. By the end of the four days, students gain insight about how leadership is a quality that a person develops and is not necessarily born with. In addition, the course shows students that different leadership qualities are necessary in different situations and give them motivation to make them believe in themselves and know that they can be leaders. Part of the sessions draw upon Jewish leaders in our history to help understand the different styles of leadership.

The end goal is to encourage participants to take part in leadership roles in their schools, youth movements and Jewish community life.

The goals of the course are to:

1. Understand the meaning of the term "leadership," and become acquainted with different kinds of leadership styles and skills.
2. Motivate students to be leaders in their school and community
3. See and use Judaism as an inspiration for leadership
4. Examine the personal role models of various Jewish leaders
5. Experience leading an activity and practice leadership skills
6. Receive practical tools and skills, which they can implement in the future

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Jewish Identity:

Target Audience: Grades 9-12

Adolescents are always busy investigating their personal identity - who they are and where they come from. Their Jewish Identity holds a significant role in making future decisions in life.

We offer an array of sessions on Jewish Identity - encouraging the students to explore their roots, what it means to them, both now and in the future.

The topics that are discussed include:

1. **Who Am I:** Who each of us is as an individual? Where we come from, what are our dreams and where all this is taking me.
2. **Me and My Family:** Our family is our number 1 social group. We see them daily. How much do they influence us in our personal development and in our decisions?
3. **Tradition:** After figuring out that we have a wider social group, let's see what this social group means to us. What do we gain from it? Is it obligating or inspiring?
4. **Jewish Identity in the Movies:** An interactive workshop discussing the development of Jewish Identity as seen in various movies over the years.
5. **Tikun Olam:** One of our Jewish values is "Tikun Olam" fixing the world. Can we fix the world? How can this be achieved and what does this demand of us?
6. **Jewish Culture:** Jewish culture has developed for over 3,000 years. What has it given us and where is it leading us? Or are we leading it?
7. **Israel and I:** Where in my Jewish Identity does Israel take part, being a Jewish state, if at all it should?

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Zionism 2009:

**Target Audience:** High school & college students

While a century has passed since Herzl, the prophet of the state of Israel passed away, many of the matters that occupied him continue to be relevant today. This seminar consists of five programs, developed together with the Herzl Museum in Jerusalem to show the significance of these same Zionist concerns in our lives today. Join Herzl in pursuit of the Zionist vision.

**My Personal Journey** - Discussing the role of Jewish in one's life and what it means to be a member of the Jewish People. As an affiliate (at any degree), does it carry responsibilities or privileges?

**The Jewish Question**- Do we experience the same anti-Semitism as the Jews in Herzl's era? Is there a distinction between anti-Semitism and anti-Zionism? What are the steps needed to deal with the anti-Semitism and are there other "Jewish Questions" that endanger Jewish survival in our times?

**Vision vs. Reality** - Do you feel at home in the country you live in and can you feel at home in Israel? To ask the students what Zionism personally means to them and if it contradicts their sense of belonging to the society in which they are a part of? Compare what Israel looks like today versus what Herzl envisioned over 100 years ago.

**Zionism without Zion** - To raise the question if Zionism demands Aliyah and if not, what does being a Zionist mean, and what actions - if any- does it require? Do we need a State of Israel? Do we need a Jewish State?

**Jewish Leadership** - Each generation needs to embrace Herzl's legacy anew, and continue the struggle to create the Jewish State in all its potential. *If you so will it, it need not remain a dream.* What is your role going to be in the process?

We offer courses for a variety of age ranges. The program outlined here is one of the courses

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## 100 Years to Tel Aviv

### Target Audience: Grades 9-12

This seminar is designed to examine processes that have occurred in the Israeli society, in different stages as they can be seen through the development of Tel Aviv, the first Hebrew city, from its founding, 100 years ago. We will try to understand issues of state and religion, changes in the Israeli society, and the different challenges in Zionism today.

**Between Tel Aviv and Jerusalem:** Jerusalem is considered the Holy City, where as Tel Aviv is referred to as The City of Freedom. Does highway no. 1 in Israel connect between these two perceptions or does it keep them apart? We will try to examine whether the Holy City and the City of Freedom can meet - and where, in many aspects: Culture, Judaism, pluralism and history.

**Pioneership or high life style?** When the first settlers left Jaffa to build Tel Aviv, they were pioneers going to build a new city. When one moves to Tel Aviv today, he usually goes to move up scale in the society level. This session will try to understand what the challenges of Zionism are these days, and how they are expressed in every day life in Israel.

**"Sitting in a Coffee Shop":** Studying the T-Pax rock band song "Sitting in a Coffee Shop" we will try to understand the differences in the Israeli society today between the "Tel Aviv Bubble" and the periphery. Has the Israeli society changed in manner where the people in the center are not aware of what happens in the periphery of the country? The session will try and analyze this issue also according to the security situation in the south of Israel, as presented in the recent war in Gaza.

**Israeli Movie workshop:** in the past two years there were two Israeli movies that were nominated for an Oscar prize. The Israeli culture is developing in a rapid speed and Tel Aviv is considered the center of culture life in Israel. This workshop will try and follow some of the processes happening in Israel as expressed in recent Israeli movies.

**Judaism, Ecology and Israel:** Green issues are very dominant today in Tel Aviv – Trying to reduce pollution, encouraging usage of bicycles, and many more. This session is a learning session using texts from various Jewish sources from the gamut of religious thought from Orthodox to Reconstructionist to Humanistic. This will then be used as a springboard to delve into the connection between Judaism and the environment and the environmental issues addressed in the Torah

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הסוכנות היהודית  
זוכת פרס ישראל

2008

JEWISH AGENCY FOR ISRAEL  
ISRAEL PRIZE WINNER

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